

## Greendale Kindergarten Curriculum - Year 1

Proficiency Target	Unit	Essential Questions	Can Do Statements/ACTFL Standards for levels K-HS L2 and Kentucky Standards for HS Levels 3-5	Vocabulary Topics	Exemplar Texts	Assessment(s): Performance Assessments in each mode
Novice Low	Oso pardo - Brown Bear - Trimester 1	What animal is it and what is its color? If you would invent your own double animal - like a cat/fish, for example - what would it be and what color would it be?	St 1.1 I can name animals and colors. I can say my name and how I feel. St. 1.3 I can present my imaginary animal.	animals colors	Oso Pardo, Oso Pardo, ¿Qué ves allí? - Eric Carle, Un cuento gracioso de peces	Interpretive: Students color certain animals the colors they hear. Presentational: Students make an invented animal like the peces book and present it to the class. Students then color and read their own copy of Oso Pardo together, to classmates, and at home.
Novice Mid	Un zoológico en casa - A Zoo in the House - Trimester 2	What animals live at the zoo, how are their families similar to our own? What are the animals and people in the family like?	1.2 I can understand the vocabulary involving family, animals and describing words. I can produce words that describe people. (Standard 1.1) I can describe what people are like when shown a picture. (Standard 1.1) I can pick out words that sound the same in English and Spanish. (Standard 4.1)	zoo animals, family members, describing them	Un zoológico en casa - Sergio Andricaín, Yo tenía un hipopótamo - Hector Viveros Lee	Interpretive: Students paste an animal in a certain part of the zoo based on what they hear. Students paste a family member in certain parts of the house based on what they hear. Presentational: Students draw their family and bring in a picture of their family, they present their family to the class - share who the person is and what they are like. -Mi mamá es creativa y atlética. Mi papá es alto y cómico. My mom is creative and athletic. My dad is tall and funny.
Novice Mid	La granja - The Farm - Trimester 3	What do animals do on the farm? What would a silly farm look like?	1.2 I can make a silly farm with animals doing things they normally wouldn't do!	Farm animals, actions, animals and their actions	Algarrabía en la granja - Margaret Read MacDonald (Author), Sophie Fatus (Illustrator) Barefoot Books, Clic, Clac, Muu - Doreen Cronin, Betsy Lewin, Alberto Jimenez Rioja	Interpretive: Students identify the farm animals and their actions by putting them in order. Presentational: Students create a silly farm and tell us what the farm animals are doing. La vaca salta. El cerdo corre. The cow jumps. The pig runs.
	Mini Unit FOUR Todo Acerca de Mi	Who am I? Students will be able to describe themselves, tell their names and ages.	I can show understanding of personality traits/adjectives by acting them out. (Standard 1.3) I can say what I am like when asked. (Standard 1.1)	Adjectives to describe self	El Cuento de Ferdinando, por Munro Leaf	Interpretive Listening: Students will listen to teacher and identify the correct attribute by writing the number beside the correct picture. Students will listen to a description and choose the correct picture. Interpersonal Speaking: Students will answer target questions during individual interviews by teacher. Presentational Speaking: Students create All About Me poster and present to class