All aboard! Active learning stations you can do!

Presented by Sarah Beste
Differentiation in the classroom!

Defined as: 'the process by which differences between learners are accommodated so that all students in a group have the best possible chance of learning'.
STATIONS ACTIVITIES
LISTENING

TOOLS FOR LISTENING:

• Audio-Lingua
• Podcasts
• Videoclips
Reading

Tools for Reading:

- Authentic materials: excerpts from books, newspapers, comic strips
- Infographics
WRITING

Tools for Writing:

• Sentence prompts
• Questions
• Incorporating writing with listening or reading activities
Tools for Speaking:

- sentence strips
- question prompts
- games
- formative assessment with the teacher
Stations at the Elementary Level
Les Jeux
Games
BATAILLE NAVAL

EACH STUDENT MARKS THEIR OWN BOARD. THEY THEN CONJUGATE THE VERB TO MAKE A SENTENCE.

Activité 1 : Voyager Navel
Conjugate the verbs into the venir de form. Make sure you use COMPLETE sentences.
Ex: Je viens de Chine.

Use this larger board to mark your guesses for your opponent.
Qui est-ce?
Guess who?

There are two boards; each student chooses one character and they ask descriptive questions.

Ex: Elle a les cheveux bruns?
FUTBALL

One person asks a question another person answers. If they cannot answer the asker gets to move the ball. Student prompts may be given to help guide students.
CLUEDO

CLUE

One card is picked from each category (room, weapon, character) and put into an envelop. The remaining cards are distributed among the players. Students must move around the board to a room and make a guess on the murderer, weapon and room. The student next to them must try and prove them wrong with one of their cards. If they cannot it passes to the next person until no one can prove that the guess was incorrect.
CAFE DISCUSSION

COFFEE SHOP TALK

STUDENTS GET IN PAIRS AND HAVE A CONVERSATION BASED ON PROPS GIVEN TO THEM PERTAINING TO THE THEMATIC UNIT. STUDENTS SWITCH THEIR PARTNER EVERY 2/3 MINUTES OR WHEN CONVERSATION DIES DOWN.
Les Phrases

Sentences strips

In groups of 2/4 students are given sentence strips. One person chooses a sentence strip question and reads it out loud. Then each person in the group takes a turn and answer the question.
Students are put into groups of 4. Each student is given a different picture with sentence starters. Students must complete the sentences about the picture using grammar and vocabulary they have already studied. They turn to the person next to them and talk then into a group of four and talk.
L’ARC EN CIEL
Rainbow Activity

In this activity students translate sentences of different colors in groups of 3 to 4. The first group to translate all the sentences wins. This is also a relay activity, every student must talk.

I wear a white shirt with black jeans.
When it’s cold I wear a hat, gloves and a scarf.
What do you wear when it’s hot?
I wear a green skirt and a purple tee-shirt.
I wear brown shoes.
In this activity students work in pairs to find the word in the target language after it is said in English. This could be modified so students look at a picture on a board and then work to be the first to find the word in the target language on the sheet.
LA TAUPE

THE MOLE

One student is the detective and the other students are the suspects. The detective goes in the hall while each student receives an vocabulary image and one person receives the mole card. The detective comes back in the class and asks a student a question pertaining to the unit or vocabulary until the mole is found.